



THE SCHOOL DISTRICT OF
PHILADELPHIA

J. Hampton Moore Elementary

SY 23-24

Annual Title I Meeting

WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - ❖ Formula based on low-income status
 - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

SCHOOL DISTRICT OF PHILADELPHIA

PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ Discusses how:
 - ❖ We will involve parents in the process of school review and improvement
 - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
 - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
 - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
 - ❖ These include the state's academic standards and assessments (PSSA/Keystones)

❖ **Our School Designation is:**

Non-Designated

SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
 - ❖ Where the school is now (data)
 - ❖ Where the school needs to go (goals)
 - ❖ How the school will get there (plan)
 - ❖ How the school will know if the plan is working (review and revise)

OUR DATA

SCHOOLWIDE PLAN

- Attendance: 86.5% of students had regular attendance for the 21-22 SY, according to the PA Ready Index. This is higher than the statewide average and meets the interim target for this metric.
- ELA: 40.8% of students scored proficient/advanced on the 21-22 SY ELA PSSA, which is an increase in performance year over year
- Math: 23.6% of students scored proficient/advanced on the 21-22 SY Math PSSA, which is an increase in performance year over year

OUR GOALS

SCHOOLWIDE PLAN

- At least 74% of all students will attend school 90% of days or more
- At least 42% of grade 3-5 students will score proficient/advanced on the ELA PSSA
- At least 29.0% of grade 3-5 students will score proficient/advanced on the Math PSSA

OUR APPROACHES SCHOOLWIDE PLAN

- Attendance: To promote regular attendance we continue to implement SEL strategies and hire staff to support SEL initiatives throughout the school. We have two counselors to support with the removal of barriers to regular attendance.
- ELA: WIN Leads are analyzing STAR Data to evaluate and identify students in need of additional small group instruction at each grade level in order to help students be successful in reading.
- Math: To use the new district curriculum and resources with fidelity in order to provide all learners with success in math.

SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

SCHOOL TITLE I SPENDING

- ❖ Our School plans to spend this year's Title I funds on...
 - Staff to support student intervention, small group instruction, cultivating a positive climate, providing counseling support and support through lunch and recess.
- ❖ Our School plans to spend this year's Parent funds on...
 - Book Trust Program which puts books directly into the hands of students and their families in grades K through 3

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

❖ Our Planned Parent Engagement Activities for the coming year include...

❖ Parent Workshops with a focus on attendance and math.

❖ Workshops to support parents with Volunteer forms, clearances and paperwork and the PARENT Portal.

TEACHER & PARAPROFESSIONAL QUALIFICATIONS

❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment

RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.

- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

STATE ACADEMIC STANDARDS AND ASSESSMENTS

❖ Our State Assessments are...

3rd grade ELA and Math PSSA

4th grade ELA, Math and Science PSSA

5th grade ELA and Math PSSA

❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on...

- ❖ November 27th
- ❖ February 1st and 2nd
- ❖ April 4th and 5th

CURRICULUM

Our school's curriculum is...

Math

- Imagine Learning LLC/Illustrative Mathematics

Reading/Writing

- SDP ELA Framework - *Resource: Lucy Calkins Units of Study*

You can support student learning at home.

- Please prepare students for learning by having your children go to bed at a reasonable time and waking up early to be in school on time.
- It is important that students have an area at home that is their "work" space for homework.
- Students should be dressed appropriately.
- Students should have basic supplies available at their work station such as pencils, paper, crayons, markers etc.

OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!