



THE SCHOOL DISTRICT OF PHILADELPHIA

J. Hampton Moore

Parent and Family Engagement Policy

School Year 2025-2026

Revision Date:

4/11/25

In support of strengthening student academic achievement, J. Hampton Moore receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

J. Hampton Moore agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Section A: JOINTLY DEVELOPED

J. Hampton Moore will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

During the Winter and Spring Title I Parental Input Meetings, parents are invited to provide input into the budget for the next school year. Additionally, the parents are invited to provide feedback in updating the School-Parent Compact and Parent and Family Engagement Policy. The 2025-2026 School-Parent Compact and Parent and Family Engagement Policy was developed during the Spring meetings held on 4/11/25. We also involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, such as the School Family Engagement Policy and the joint development of the targeted assistance program plan (if applicable);

Quarterly SAC Meetings

Monthly Home & School Meetings

Parent Surveys that will be utilized to keep communication and feedback channels open.

Section B: ANNUAL TITLE I MEETING

J. Hampton Moore will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Annual Title I Meeting will be held at Back To School Night in the Fall of 2025 to which all parents of participating children will be invited and encouraged to attend. Parents will be informed of our school's participation in Title I and to explain the requirements of Title I, the right of the parents to be involved, and to share the jointly-created Parent and Family Engagement Policy and School-Parent Compact documents.

Provide parents of participating children timely information about Title I requirements and programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

At the request of parents, opportunities for regular meetings to formulate suggestions, and to participate, as appropriate, in decisions relating to the education of their children, the Parents' Right to Know. and respond to any such suggestions as soon as practicably possible.

Section C: COMMUNICATIONS

J. Hampton Moore will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Monthly Calendar translated and sent home in multiple languages.
All Invitations and communications sent home with all students – BCAs will translate documents and send home to families whose primary language is other than English.
BCAs will schedule and develop informational meetings throughout the SY.
BCAs will attend and be present at Title I meetings scheduled at the school in order to support families.
Class Dojo and SIS will be used to send out communications to keep parents informed of events occurring at the school and announcements that apply to the school community.
SAC meetings, Home & School meetings, and report card conferences are held during the day and evenings at various times to accomodate schedules.
Weekly video is sent out from the SEL Program to show what is going on at the school.

Section D: SCHOOL-PARENT COMPACT

J. Hampton Moore will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The Annual Title I Spring meeting was held on 4/11/25. Parents were invited to jointly develop the School-Parent Compact and the Parent Family Engagement Policy for School Year 2025-2026. During this meeting, parents provided input on the educational environment at J.H. Moore with a student-achievement focus.

Section E: RESERVATION OF FUNDS

If applicable, J. Hampton Moore will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents were invited to attend the Annual Title I Winter Parent meeting to discuss the Schoolwide Plan, school goals and preliminary budget, including the 1% set-aside for parent engagement.
During our Annual Title I Winter meeting on January 24, 2025, parents wanted the ability to get more books to read with their students and we will use book trust to accomodate that request.

Section F: COORDINATION OF SERVICES

J. Hampton Moore will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Promoting Home & School program at Back to School Night and through monthly Home & School meetings.
Providing parents with volunteer information.
Developing parent workshops throughout the school year (literacy & math focus).
Coordinate with community daycares and preschools.
Monthly meetings with GEMMA to coordinate mental and behavioral health needs of families.

Section G: BUILDING CAPACITY OF PARENTS

J. Hampton Moore will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:

- The challenging State's academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

Provide parent workshops on specific instructional strategies for literacy and math.

BCAs organize and present periodic parent workshops on topics such as, testing, attendance and understanding report cards.

The Annual Title I Meeting will be held during Back to School Night. Parents and families will have an opportunity to work with the school to stay informed on core curriculum, standards, assessments, Title I, monitoring their child's progress, and how to work with educators for student achievement.

Parents are encouraged given opportunities to volunteer at the school.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

J. Hampton Moore will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Parent surveys will help staff focus on areas of need for our school parents and families and how to better communicate with our school community.

Professional Development on relevant topics for strengthening parent relationships and communications will be offered on a District PD date in the Fall. It will include online district training resources developed with parent input. Developing relationships with BCAs to strengthen relationships and communications with families who speak languages other than English.

Resources made available to staff members to foster and build strong staff and school family relationships.

J. Hampton Moore will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Holding Parent meetings at convenient times in the morning, after school, and in the evenings.

Teachers available for phone or in person conferences.

PARENT AND FAMILY ENGAGEMENT POLICY DISCRETIONARY COMPONENTS

Math and Literacy Parent Workshops provided by our SBTLS/WIN Champions along with support materials.

Continue to develop parent workshops based on parent need, for example clearance and technology workshops.

Principal's Signature

Timothy Glynn

Date Signed

5/27/25

Is BF 5/22/25