



J. Hampton Moore
School-Parent Compact

School Year 2025-2026

Revision Date:

4/11/25

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Moore Elementary partnered together to develop this school- parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. The Spring meeting was held on 4/11/25. At this time parents were invited to give input into the development of the parent and family engagement policy and school parent compact for 2025-2026. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

J. Hampton Moore GOALS

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

100% of students will graduate, ready for college and career.

100% of 8-year-olds will read on grade level.

100% of schools will have great principals and teachers.

SDP will have 100% of the funding we need for great schools, and zero deficit.

J. Hampton Moore's GOALS:

At least 35% of students in grades 3-5 will score at or above grade-level on the district's within-year reading assessment in Q2.

43% of students in grades 3-5 scored At/Above Benchmark in the Spring STAR ELA benchmark (5/2024)

At least 35% of students in grades K-3 will score at or above grade-level on the district's within-year reading assessment in Q2.

40.1% of students in grades K-3 scored At/Above Benchmark in the Spring STAR ELA benchmark (5/2024)

At least 25% of students in grades 3-5 will score at or above grade-level on the district's within-year math assessment in Q2.

29.5% of students in grades 3-5 scored At/Above Benchmark in the Spring STAR Math benchmark (5/2024)

At least 57% of students will attend school 95% of days or more in Q2.

72.3% of students attended school 90% of days or more in the month of May 2024.

At least 100% of students will have zero out-of-school suspensions in Q2.

99.8% of students have zero out-of-school suspensions through May 2024.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

J. Hampton Moore will:

On a daily basis, teachers will provide students with online access to intervention programs. Teachers will also provide parents with the necessary log-in information to access intervention programs at home. On a monthly basis, teachers will provide families with games and activities that families can play to review the grade-level skills being covered in class. On a quarterly basis, the school will provide parent workshops in both areas of reading and math.

PARENT RESPONSIBILITIES:

We, as parents, will:

Families will encourage their children to access intervention programs at home as additional support. Families will work on the activities, read with and play the games provided by teachers monthly, with their children. Families will also participate in at least one (1) parent workshop scheduled during the school year. Families will ensure that students arrive on time each day prepared to learn.

STUDENT RESPONSIBILITIES:

Students will access web based interventions at home through the use of their chromebook or at the public library. Students will bring home the materials and will play the games at home with their families to gain practice in grade level skills being covered in class. Students will complete all homework assignments in a timely fashion and will ask for help when needed.

COMMUNICATION ABOUT STUDENT LEARNING:

J. Hampton Moore is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Parent Portal*
- *School Website*
- *Parent-Teacher Conferences*
- *Quarterly progress reports*
- *Back to School Night*
- *Phone calls and Robo-calls, monthly calendar, STAR quarterly data sent out*
- *Social Media (Instagram & Home and School Facebook)*
- *ELA and Math information sent out at the beginning of each unit.*

ACTIVITIES TO BUILD PARTNERSHIPS:

J. Hampton Moore offers ongoing events and programs to build partnerships with families.

- *School Advisory Council*
- *Parent-Teacher Conferences*
- *Parent Workshops & webinars*
- *Home & School Association*
- *Volunteering*
- *Open House*